

Legislative Oversight Committee
Educational and Cultural Subcommittee Meeting
Thursday, January 31, 2019

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AGENDA

South Carolina House of Representatives



Legislative Oversight Committee

EDUCATION AND CULTURAL SUBCOMMITTEE

Chairman Joseph H. Jefferson, Jr.

The Honorable Neal A. Collins

The Honorable Patricia Moore "Pat" Henegan

The Honorable Tommy M. Stringer

Thursday, January 31, 2019

30 Minutes After Adjournment

Room 321-Blatt Building

Pursuant to Committee Rule 6.8, S.C. ETV shall be allowed access for internet streaming whenever technologically feasible.

AGENDA

- I. Approval of Minutes
- II. Discussion of study of the Wil Lou Gray Opportunity School
- III. Adjournment

MEETING MINUTES

Chair Wm. Weston J. Newton

*First Vice-Chair:
Laurie Slade Funderburk*

Legislative Oversight Committee

*Katherine E. (Katie) Arrington
William K. (Bill) Bowers
Neal A. Collins
MaryGail K. Douglas
William M. (Bill) Hixon
Jeffrey E. (Jeff) Johnson
Robert L. Ridgeway, III
Bill Taylor
John Taliaferro (Jay) West, IV*



South Carolina House of Representatives

*Bruce W. Bannister
Gary E. Clary
Chandra E. Dillard
Phyllis J. Henderson
Joseph H. Jefferson, Jr.
Mandy Powers Norrell
Tommy M. Stringer
Edward R. Tallon, Sr.
Robert Q. Williams*

*Jennifer L. Dobson
Research Director*

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Administration Coordinator*

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*Charles L. Appleby, IV
Legal Counsel*

*Carmen J. McCutcheon Simon
Research Analyst/Auditor*

*Kendra H. Wilkerson
Fiscal/Research Analyst*

Education and Cultural Subcommittee

**Tuesday, October 23, 2018
Room 321 Blatt Building**

Archived Video Available

- I. Pursuant to House Legislative Oversight Committee Rule 6.8, South Carolina ETV was allowed access for streaming the meeting. You may access an archived video of this meeting by visiting the South Carolina General Assembly's website (<http://www.scstatehouse.gov>) and clicking on *Committee Postings and Reports*, then under *House Standing Committees* click on *Legislative Oversight*. Then, click on *Video Archives* for a listing of archived videos for the Committee.

Attendance

- I. The Education and Cultural Subcommittee meeting was called to order by Chairman Joseph H. Jefferson, Jr., Tuesday, October 23, 2018, in Room 321 of the Blatt Building. All members, but Representative Stringer, were present for some or all of the meeting.

Minutes

- I. House Rule 4.5 requires standing committees to prepare and make available to the public the minutes of committee meetings, but the minutes do not have to be verbatim accounts of meetings. It is the practice of the Legislative Oversight Committee to provide minutes for its subcommittee meetings.

- II. Representative Chandra Dillard moves to approve the minutes from the Subcommittee’s meeting on October 3, 2018. A roll call vote is held, and the motion passes.

Representative Dillard’s motion to approve the minutes from the October 3, 2018, meeting:	Yea	Nay	Not Voting: Present	Not Voting: Absent
Chandra E. Dillard	✓			
Joseph H. Jefferson, Jr.	✓			
Tommy Stringer				✓
John Taliaferro (Jay) West, IV	✓			

Discussion of Educational Television Commission (ETV)

- I. Chairman Jefferson provides opening comments and states that this is the subcommittee’s fifth meeting with ETV. Further, he explains the purpose of the meeting is to discuss subcommittee and agency recommendations.
- II. Chairman Jefferson reminds ETV President and CEO Anthony Padgett and other agency representatives that they remain under oath.
- III. Chairman Joseph Jefferson moves the study include a recommendation that the subcommittee study include a recommendation that the General Assembly update Title 59 Chapter 7 of the SC Code of Laws to reflect ETV’s modern role in the state.

Chairman Jefferson’s motion that the study include a recommendation that the subcommittee study include a recommendation that the General Assembly update Title 59 Chapter 7 of the SC Code of Laws to reflect ETV’s modern role in the state:	Yea	Nay	Not Voting: Present	Not Voting: Absent
Chandra E. Dillard	✓			
Joseph H. Jefferson, Jr.	✓			
Tommy Stringer				✓
John Taliaferro (Jay) West, IV	✓			

Adjournment

- I. There being no further business, the meeting is adjourned.

STUDY TIMELINE

Legislative Oversight Committee Actions

- May 3, 2018 - Prioritizes the agency for study
- May 9, 2018 - Provides the agency with notice about the oversight process
- July 17 – August 20, 2018 - Solicits input from the public about the agency in the form of an online survey
- January 14, 2019 - Holds **Meeting 1** to **obtain public input** about the agency

Education and Cultural Subcommittee Actions

- January 31, 2019 - Holds **Meeting 2** with the agency to receive an overview of the agency's **history, mission, organization, products, and services**

Wil Lou Gray Opportunity School Actions

- March 11, 2015- Submits its **Annual Restructuring and Seven-Year Plan Report**
- January 11, 2016- Submits its **2016 Annual Restructuring Report**
- September 2016- Submits its **FY 2015-16 Accountability Report/Annual Restructuring Report**
- September 2017- Submits its **FY 2016-17 Accountability Report/Annual Restructuring Report**
- September 2018 – Submits its **FY 2017-18 Accountability Report/Annual Restructuring Report**
- November 11, 2018 - Submits its **Program Evaluation Report**
- January - TBD 2019- Meets with and **responds to Subcommittee inquiries**

Public's Actions

- July 17 – August 20, 2018 - Provides input about the agency via an **online public survey**
- January 14, 2019 – Provides testimony at public input meeting

AGENCY OVERVIEW

Snapshot

Wil Lou Gray Opportunity School

Agency History

In 1921, Dr. Wil Lou Gray, Supervisor of Adult Schools for the SC Department of Education, opened the Opportunity School in Tamassee as an experiment in adult education for women and girls. Between 1921 and 1957, the school rotated around the state, including stops at Anderson, Erskine, Lander, Clemson, and Columbia Colleges. In 1957, the General Assembly declared the school a body politic under the oversight of a Board of Trustees.

Residential
Academic Services
Counseling Services
Healthcare
Admissions

Five Major
Service Divisions

Agency Mission

Serve those citizens of South Carolina between sixteen and nineteen years of age who are most at risk of:

- Being retained in their grade in school.
- Dropping out of school and not completing their education.
- Not making the transition from public schools to the work force.
- Being truant from school, or whose home, school or community environment hinders rather than enhances the chance that they will stay in school and become prepared for employment.

98.41
available FTEs
(87.04 filled)

\$8,927,095
appropriated
and authorized
to spend

Fiscal Year 2018-19 Resources

Successes

As identified by the agency

- Increasing individual GED pass rates
- Partnering with S.C. Vocational Rehabilitation to recover dropouts and provide services geared toward obtaining gainful employment
- Providing service learning opportunities for students

Challenges

As identified by the agency

- Retaining agency staff
- Declining requisite academic proficiencies
- Coordinating services with other agencies

Emerging Issues

Competing alternative programs, Increasing number of applications with chronic mental health and acute medical issues, and Managing a secure, open campus environment

Source: Agency Program Evaluation Report and 2017-18 Accountability Report

AGENCY PRESENTATION



th, Director

“Why Stop Learning?”

HISTORY

FOUNDED IN 1921 BY THE LATE DR. WIL LOU GRAY, THE WIL LOU GRAY OPPORTUNITY SCHOOL HAS SERVED THE CITIZENS OF SOUTH CAROLINA FOR NINETY-EIGHT YEARS. ADOPTING THE MOTTO, “WHY STOP LEARNING?” DR. GRAY DEDICATED HER LIFE TO PROVIDING AN EDUCATION FOR THE UNDEREDUCATED AND, ALTHOUGH THE EDUCATIONAL NEEDS CONTINUE TO CHANGE, THE OPPORTUNITY SCHOOL HAS ADAPTED ITS MISSION TO MEET THE CRITICAL NEEDS OF THE STUDENTS IT SERVES.

[DR. WIL LOU GRAY HALL OF FAME VIDEO](#)

MISSION

CURRENTLY THE MISSION OF THE WIL LOU GRAY OPPORTUNITY SCHOOL IS TO SERVE THOSE CITIZENS OF SOUTH CAROLINA BETWEEN SIXTEEN AND TWENTY YEARS OF AGE WHO ARE MOST AT-RISK OF:

- BEING RETAINED IN THEIR GRADE IN SCHOOL.
- DROPPING OUT OF SCHOOL AND NOT COMPLETING THEIR EDUCATION.
- NOT MAKING THE TRANSITION FROM PUBLIC SCHOOLS TO THE WORKFORCE.
- BEING TRUANT FROM SCHOOL, OR WHOSE HOME, SCHOOL OR COMMUNITY ENVIRONMENT IMPEDES RATHER THAN ENHANCES THE CHANCE THAT THEY WILL STAY IN SCHOOL AND BECOME PREPARED FOR EMPLOYMENT.

VISION

IN KEEPING WITH DR. WIL LOU GRAY'S MOTTO OF "WHY STOP LEARNING", THE OPPORTUNITY SCHOOL HAS REMAINED COMMITTED TO MOTIVATING THE "AT-RISK" STUDENTS OF SOUTH CAROLINA INTO BECOMING PRODUCTIVE, EMPLOYABLE YOUNG ADULTS THROUGH ACADEMIC AND VOCATIONAL COURSEWORK.

SECTION §59-51-10

Wil Lou Gray School established; location.

THE WIL LOU GRAY OPPORTUNITY SCHOOL IS ESTABLISHED AND MUST BE LOCATED IN LEXINGTON COUNTY ON THE PROPERTY FORMERLY OCCUPIED BY THE ARMY AIR FORCE AND KNOWN AS THE COLUMBIA AIR BASE, WHICH PROPERTY THE STATE RECEIVED BY QUITCLAIM DEED IN SEPTEMBER 1947 FOR THE JOINT USE OF THE OPPORTUNITY SCHOOL AND THE SOUTH CAROLINA TRADE SCHOOL.

SECTION §59-51-20

Services provided by School; duties.

THE SCHOOL SHALL:

- (1) SERVE AS AN ALTERNATIVE SCHOOL COOPERATING WITH OTHER AGENCIES AND ORGANIZATIONS;*
- (2) PROVIDE TRAINING FOR PERSONS INTERESTED IN CONTINUING THEIR ELEMENTARY OR HIGH SCHOOL EDUCATION OR IN TAKING REFRESHER COURSES PREPARATORY TO COLLEGE, WITH EMPHASIS ON PERSONAL DEVELOPMENT, VOCATIONAL EFFICIENCY, AND EFFECTIVE CITIZENSHIP;*
- (3) DISSEMINATE INFORMATION CONCERNING PRACTICES THAT HAVE PROVEN TO BE EFFECTIVE IN WORKING WITH ITS STUDENTS; AND*
- (4) COOPERATE WITH THE VOCATIONAL REHABILITATION DEPARTMENT IN PROVIDING PERSONAL AND SOCIAL ADJUSTMENT AND PREVOCATIONAL AND VOCATIONAL COURSES FOR PERSONS WITH DISABILITIES.*

SECTION §59-51-30

THE WIL LOU GRAY OPPORTUNITY SCHOOL IS UNDER
~~Board of Trustees; composition, election, officers, filling of vacancies, quorum.~~
OF
TWELVE TRUSTEES, ALL OF WHOM MUST BE ELECTED BY
THE GENERAL ASSEMBLY. THE TRUSTEES SO ELECTED
MUST BE CITIZENS OF THE STATE WHO ARE INTERESTED
IN THE AIMS AND AMBITIONS OF THE SCHOOL. MEMBERS
OF THE BOARD SHALL SERVE FOR TERMS OF FOUR YEARS
AND UNTIL THEIR SUCCESSORS ARE ELECTED AND
QUALIFY. THE BOARD SHALL ELECT A CHAIRMAN AND A
VICE CHAIRMAN. IN CASE A VACANCY OCCURS ON THE
BOARD FOR ANY REASON OTHER THAN EXPIRATION OF
A TERM WHEN THE GENERAL ASSEMBLY IS NOT IN
SESSION, THE GOVERNOR MAY FILL IT BY APPOINTMENT
UNTIL THE NEXT SESSION OF THE GENERAL ASSEMBLY, AT
WHICH TIME A SUCCESSOR MUST BE ELECTED FOR THE
REMAINDER OF THE UNEXPIRED TERM. ELECTIONS TO
FILL VACANCIES WHICH ARE CAUSED FOR ANY REASON
OTHER THAN EXPIRATION OF A TERM MAY BE HELD
EARLIER THAN THE FIRST DAY OF APRIL OF THE YEAR
THE VACANCY IS FILLED. A QUORUM OF THE BOARD IS

SECTION §59-51-35

Mandatory training for board of trustees.

(A) ALL MEMBERS OF THE BOARD OF TRUSTEES SHALL COMPLETE SUCCESSFULLY A TRAINING PROGRAM ON THE POWERS, DUTIES, AND RESPONSIBILITIES OF A BOARD MEMBER INCLUDING, BUT NOT LIMITED TO, TOPICS ON POLICY DEVELOPMENT, PERSONNEL, SCHOOL LEADERSHIP AND BOARD RELATIONS, AT-RISK PROGRAMS, FINANCE, SCHOOL LAW, ETHICS, AND COMMUNITY RELATIONS, AS DETERMINED BY THE BOARD OF TRUSTEES. TRAINING ALSO MUST BE PROVIDED REGARDING HOW TO BEST SERVE THE AT-RISK STUDENTS IN THEIR CARE.

(B) WITHIN ONE YEAR OF TAKING OFFICE, ALL PERSONS ELECTED AS MEMBERS OF THE BOARD OF TRUSTEES AFTER JULY 1, 2018, ALSO MUST COMPLETE THE TRAINING PRESCRIBED IN SUBSECTION (A).

SECTION §59-51-40

Powers and duties of board.

THE BOARD OF TRUSTEES IS A BODY POLITIC, UNDER THE NAME AND STYLE OF THE WIL LOU GRAY OPPORTUNITY SCHOOL. IT SHALL HAVE A SEAL, WHICH IT MAY CHANGE AT ITS DISCRETION, AND IN ITS NAME IT MAY CONTRACT FOR, PURCHASE, AND HOLD PROPERTY FOR THE PURPOSES PROVIDED FOR IN THIS CHAPTER. IT MAY TAKE ANY PROPERTY OR MONEY GIVEN OR CONVEYED BY DEED, DEVISED, OR BEQUEATHED TO THE SCHOOL, AND HOLD IT FOR ITS BENEFIT AND USE. THE CONDITIONS OF THE GIFTS OR CONVEYANCES IN NO CASE MAY BE INCONSISTENT WITH THE PURPOSES OF THE SCHOOL, AND THE BOARD MAY NOT BY THE ACCEPTANCE THEREOF INCUR ANY OBLIGATION ON THE PART OF THE STATE. IT SHALL SECURELY INVEST ALL FUNDS AND KEEP ALL PROPERTY WHICH MAY COME INTO ITS POSSESSION. IT MAY SUE AND BE SUED IN ITS NAME AND MAY DO ALL THINGS NECESSARY TO CARRY OUT THE PROVISIONS OF THIS CHAPTER.

SECTION §59-51-50

Director; personnel; courses of study; operation and management.

THE BOARD OF TRUSTEES SHALL EMPLOY A DIRECTOR WHO SHALL SERVE UNDER CONDITIONS AS PRESCRIBED BY THE BOARD. THE DIRECTOR SHALL RECOMMEND AND EMPLOY ALL PERSONNEL, AS APPROVED BY THE BOARD OF TRUSTEES, AND SHALL DEFINE THEIR DUTIES. THE DIRECTOR SHALL PRESCRIBE THE COURSES OF STUDY AND MAKE ALL RULES AND REGULATIONS FOR THE GOVERNMENT OF THE SCHOOL, WITHIN BOARD POLICY, AND IS RESPONSIBLE FOR ITS OPERATION AND MANAGEMENT WITHIN THE LIMITATIONS OF APPROPRIATIONS PROVIDED BY THE GENERAL ASSEMBLY.

BOARD OF TRUSTEES

1. MRS. DORIS ADAMS
2. DR. EARLE BENNETT
3. MS. DEBORAH BLALOCK
4. MR. ROBERT COLLAR
5. MR. STEWART COONER (VICE -
CHAIRMAN)
6. MR. BRYAN ENGLAND
7. MR. THOMAS HAMILTON
8. MR. RUSSELL HART (CHAIRMAN)
9. MS. ANGELA HANYAK
10. MR. MICHAEL MOSS
11. MS. MARILYN EDWARDS TAYLOR
12. MR. REGINALD THOMAS

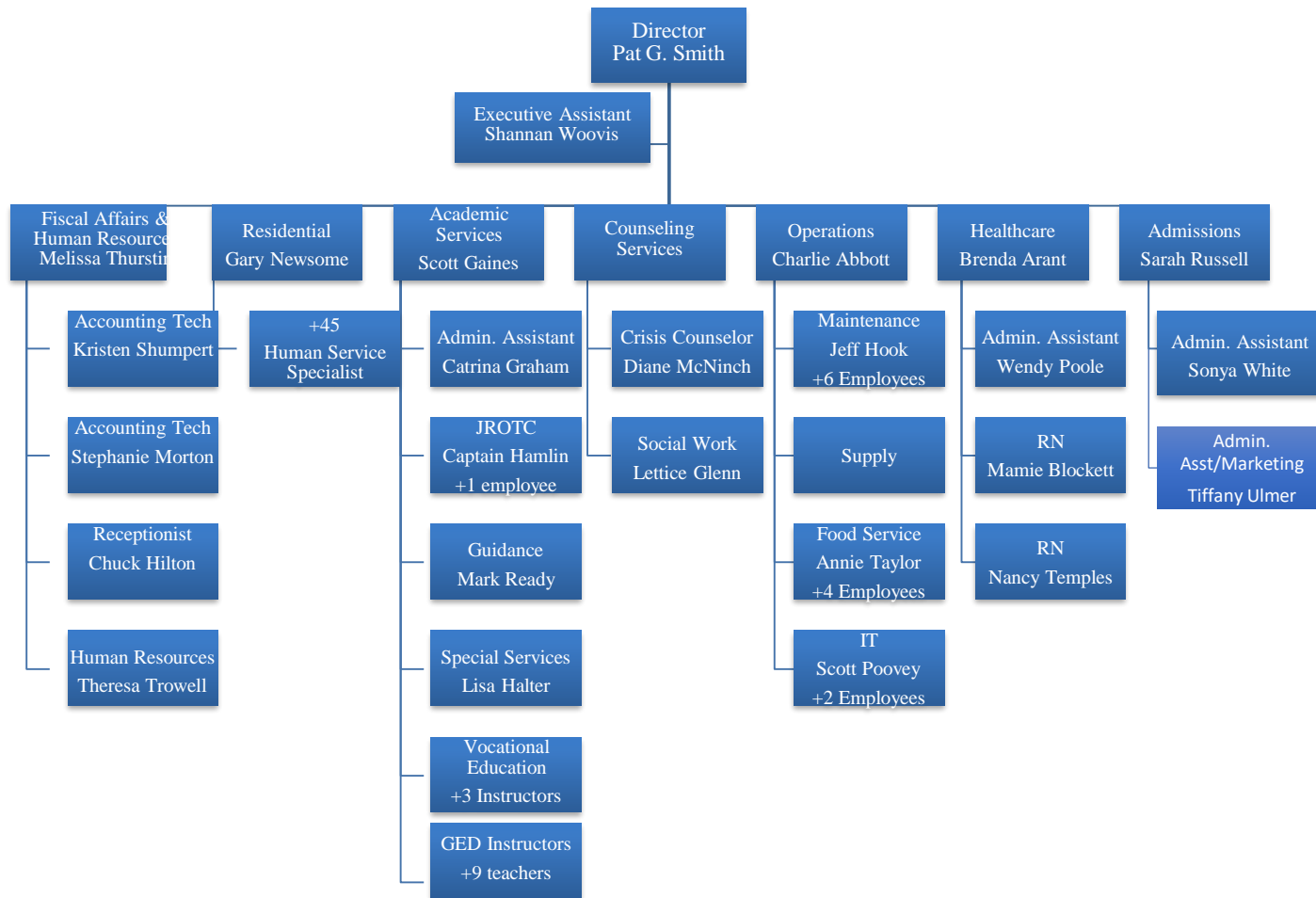
INTERNAL AUDIT PROCESS

Performed by Staff

- **FIXED ASSETS:** ANNUAL INVENTORY & MONTHLY REVIEWS OF EXPENDITURES.
- **FINANCE:** MONTHLY REVIEW OF PROCUREMENT CARD TRANSACTIONS & DAILY REVIEW OF EXPENDITURES.
- **HUMAN RESOURCES:** REVIEW OF POSITION DESCRIPTIONS & SALARY ADJUSTMENTS AS NECESSARY
- **PROCUREMENTS:** REVIEW FOR COMPLIANCE WITH THE CONSOLIDATED PROCUREMENT CODE

ORGANIZATIONAL UNITS

ORGANIZATION	PERSON RESPONSIBLE
ADMINISTRATION	PAT G. SMITH
ADMISSIONS	SARAH RUSSELL
ACADEMICS	R. SCOTT GAINES
MEDICAL	BRENDA ARANT, RN LETTICE GLENN, LISW DIANE MCNINCH, LPC
RESIDENTIAL SERVICES	GARY NEWSOME
SUPPORT SERVICES	CHARLES ABBOTT
INFORMATION TECHNOLOGY	P. SCOTT POOVEY



WLGOS ORGANIZATIONAL CHART

Serve as an alternative school cooperating with other agencies and organizations

§59-51-20

Service

§59-51-20	<u>Potential Harm</u>
Serve as an alternative school cooperating with other agencies and organizations	If §59-51-20 weren't available, truant and drop-out students wouldn't have the opportunity to obtain an adult education and potentially fall short of becoming productive citizens of South Carolina.
The number of potential customers range from all South Carolina students between the ages of 16 to 19, within capacity of the agency dormitory and academic limits.	<p><u>Recommendations</u></p> <ul style="list-style-type: none"> •Continue Adult Education GED Program. <ul style="list-style-type: none"> •Provide work force training. •Provide technology training.
<p>Served 354 students in 17-18 Served 399 students in 16-17 Served 431 students in 15-16</p> <p>Serving more than 32,500 students since 1921</p>	<p><u>Agencies with similar Missions</u></p> <ul style="list-style-type: none"> •SC Department of Education •SC Dept. of Employment & Workforce <ul style="list-style-type: none"> •John De La Howe School •Vocational Rehabilitation Department
<p>Customer satisfaction analyzed through:</p> <p>Facebook Graduation Survey Admissions Application</p>	
\$ 19,804 cost per pupil	
Agency charges \$200 per pupil	January 31, 2019 Education and Cultural Subcommittee Meeting Page 24 of 36

Provide training for persons interested in continuing their elementary or high school education with emphasis on personal development, vocational efficiency and effective citizenship.

§ 59-51-20

Product and Service

§59-51-20	<u>Potential Harm</u>
Provide training for persons interested in continuing their elementary or high school education with emphasis on personal development, vocational efficiency and effective citizenship.	If §59-51-20 weren't available, the undereducated citizens of South Carolina would not have the opportunity to complete their education, gain job-skills training or become productive citizens.
The number of potential customers range from all South Carolina students between the ages of 16 to 19, within capacity of the agency dormitory and academic limits.	<p>Recommendations</p> <ul style="list-style-type: none"> •Continue Adult Education GED Program. •Work with districts who do not have adult education programs. •Enforce §59-65-470
<p>Served 354 students in 17-18 Served 399 students in 16-17 Served 431 students in 15-16</p> <p>Serving more than 32,500 students since 1921</p>	<p>Agencies with similar Missions</p> <ul style="list-style-type: none"> •SC Department of Education •SC Dept. of Employment & Workforce <ul style="list-style-type: none"> •John De La Howe School •Vocational Rehabilitation Department
Customer satisfaction analyzed through: Facebook Graduation Survey Admissions Application	
\$ 19,804 cost per pupil	
Agency charges \$200 per pupil	

Cooperate with the Vocational Rehabilitation Department in providing personal and social adjustments for persons with disabilities.

§ 59-51-20

Product and Service

§59-51-20	<u>Potential Harm</u>
Cooperate with the Vocational Rehabilitation Department in providing personal and social adjustments for persons with disabilities.	If §59-51-20 weren't available, students who qualify for Vocational Rehabilitation services would not have the opportunity to receive job training skills necessary to obtain employment within the realm of their abilities.
The number of potential customers range from all South Carolina students between the ages of 16 to 19, who require additional services in social, personal and/or academics.	<p>Recommendations</p> <ul style="list-style-type: none"> •Ensure employability assessments •Ensure appropriate soft skills training •Workforce training opportunities
<p>2017-2018</p> <p>51 Vocational Rehabilitation students served</p>	<p>Agencies with similar Missions</p> <ul style="list-style-type: none"> •Vocational Rehabilitation Department
Customer satisfaction analyzed through: Student survey with a 90 day case closure with gainful employment.	
\$ 19,804 cost per pupil	
Agency does not charge for this service.	

Disseminate information concerning practices that have proven to be effective in working with its students.

§59-51-20

Product, Service and Customer

§59-51-20	<u>Potential Harm</u>
Disseminate information concerning practices that have proven to be effective in working with its students.	If §59-51-20 weren't available, truant and drop-out students would not have the opportunity for an adult education and potentially fall short of becoming productive citizens.
South Carolina students between the ages of 16 to 19, middle and high schools throughout South Carolina, including guidance counselors, attendance officers and principals. Educational affiliations throughout South Carolina.	<p><u>Recommendations</u></p> <ul style="list-style-type: none"> •Continue Adult Education GED Program •Work with districts whose adult education program may benefit from Wil Lou Gray Opportunity School
<p>2017-2018</p> <p>Received 1013 student applications. Mailed over 150,000 direct brochures. Strategically placed billboards across SC. Advertised on radio, TV and magazines.</p>	<p><u>Agencies with similar Missions</u></p> <ul style="list-style-type: none"> •SC Department of Education •SC Dept. of Employment & Workforce <ul style="list-style-type: none"> •John De La Howe School •Vocational Rehabilitation Department
<p>Customer referral sources provided through:</p> <p>WLGOS Admissions Application</p>	
<p>2017-2018 Marketing budget was \$242,897.55</p>	
<p>Agency does not charge for this service.</p>	

Incorporate into its program, services for students ages fifteen and over who are deemed truant. Cooperate with Department of Juvenile Justice, the Family courts, and School districts to encourage the removal of truant students when they can be appropriately served by the Opportunity School's program.

State Proviso 5.1

Service

Proviso 5.1	<u>Potential Harm</u>
<p>Incorporate into its program, services for students ages fifteen and over who are deemed truant. Cooperate with Department of Juvenile Justice, the Family courts, and School districts to encourage the removal of truant students when they can be appropriately served by the Opportunity School's program.</p>	<p>If Proviso 5.1 weren't required, truant and drop-out students would not have the opportunity for an adult education and potentially fall short of becoming productive citizens.</p>
<p>South Carolina students between the ages of 16 to 19 who are deemed truant and can be appropriately served by the Opportunity School's program.</p>	<p><u>Recommendations</u></p> <ul style="list-style-type: none"> •Continue Adult Education GED Program •Continue mandatory age of attendance to the end of 16th birth year •Continue restrictions on Driver's License for students who become truant before the end of their 16th birth year and in special programs like Wil Lou Gray
<p>2017-2018 Of the 651 students who responded to the referral survey, 85 students were referred by a SC school and 52 were referred by another SC agency.</p>	<p><u>Agencies with similar Missions</u></p> <ul style="list-style-type: none"> •SC Department of Education •SC Dept. of Employment & Workforce <ul style="list-style-type: none"> •John De La Howe School •Vocational Rehabilitation Department
<p>Customer referral sources provided through WLGOs Admissions Application</p>	
<p>Agency does not charge for this service.</p>	<p>January 31, 2019 Education and Cultural Subcommittee Meeting Page 28 of 36</p>

To enable the Wil Lou Gray Opportunity School to inform dropouts of the school's academic and vocational training programs, contact the attendance supervisors or principals at various high schools or school districts of SC at reasonable intervals for the purpose of receiving access to the names and addresses of students reported as dropouts, and these schools must supply this information.

§59-65-470

Service

§59-65-470	<u>Potential Harm</u>
Enable Wil Lou Gray to inform dropouts in South Carolina about the program, while obtaining the dropouts names and addresses from various high schools and school districts as required by §59-65-470	Without §59-65-470, truant and drop-out students would not have the opportunity for an adult education and potentially fall short of becoming productive citizens.
South Carolina students between the ages of 16 to 19 who are truant or dropouts and would benefit from the program at Wil Lou Gray Opportunity School	<p><u>Recommendations</u></p> <ul style="list-style-type: none"> •Encourage all school districts to inform students of Wil Lou Gray Opportunity School if truant or in need of the program. •Mandate all school districts to share names of drop-out students with Wil Lou Gray Opportunity School.
In 2017-2018, 85 students were referred to Wil Lou Gray through a guidance counselor or school district.	<p><u>Agencies with similar Missions</u></p> <ul style="list-style-type: none"> •SC Department of Education •SC Dept. of Employment & Workforce <ul style="list-style-type: none"> •John De La Howe School •Vocational Rehabilitation Department
Customer referral sources provided through: WLGOS Admissions Application	
No cost per unit or charge allowed.	

Provide General Education Development (GED) testing to students that are sixteen years of age and unable to remain enrolled due to the necessity of immediate employment or enrollment in post-secondary education.

State Proviso 5.2

Service

Proviso 5.2	<u>Potential Harm</u>
Provide General Education Development (GED) testing to students that are sixteen years of age and unable to remain enrolled due to the necessity of immediate employment or enrollment in post-secondary education.	If Proviso 5.2 weren't required, truant and drop-out students would not have the opportunity for an adult education and potentially fall short of becoming productive citizens.
The number of potential customers range from all South Carolina students between the ages of 16 to 19, within capacity of the agency dormitory and academic space.	<p><u>Recommendations</u></p> <ul style="list-style-type: none"> •Continue Adult Education GED Program. •Continue Wil Lou Gray Proviso 5.2 to allow GED testing for students 16 years of age.
2,430 students have received their GED at WLGS since Proviso 5.2 was enacted in 2005-2006.	<p><u>Agencies with similar Missions</u></p> <ul style="list-style-type: none"> •SC Department of Education
Customer satisfaction provided through: SurveyMonkey South Carolina School Report Card Word of Mouth GED Graduation Survey	
\$ 19,804 cost per pupil	
Agency charges \$200 per pupil	

Utilize funds received from the Department of Education for vocational equipment on educational program initiatives.
 State Proviso 5.5

Product and Service

Proviso 5.5	<u>Potential Harm</u>
Utilize funds received from the Department of Education for vocational equipment on educational program initiatives.	If Proviso 5.5 did not exist, students would not have access to employability training and equipment for acquisition of new job skills.
The number of potential customers range from all South Carolina students between the ages of 16 to 19 who attend the Wil Lou Gray Opportunity School.	<p><u>Recommendations</u></p> <ul style="list-style-type: none"> •Ensure work skills training. •Ensure students have access to the latest technology. •Offer career-specific classes.
2,430 students have received their GED at WLGO since Proviso 5.2 was enacted.	<p><u>Agencies with similar Missions</u></p> <ul style="list-style-type: none"> •SC Department of Education
Customer satisfaction provided through: SurveyMonkey South Carolina School Report Card Word of Mouth GED Graduation Survey	
\$ 19,804 cost per pupil, includes GED testing.	
Agency charges \$200 per pupil	

WLGOS RESOURCES EMPLOYEES & FUNDING

Organization	Budget for 2018-2019	Number of FTE's
Administration	\$468,923	6.00
Admissions	\$154,794	3.00
Academics	\$1,345,806 (Note 1)	21.41 (Note 2)
Medical	\$581,509	8.00 (Note 2)
Residential Services	\$2,049,573	41.39
Support Services	\$2,542,851	15.61
Information Technology	\$309,170	3.0
Total for Agency	\$7,452,626	98.41

Note 1: Does not include Budget transfer of \$681,988 for EIA Teacher Salary Supplements or \$39,978 for Vocational Equipment from SC Department of Education.

Note 2: Two Temporary employees in Academics: School Psychologist and a Driver shared with Medical and Residential as needed.

Two Temporary Employees in Medical: Medical Doctor and a Licensed Professional Counselor –Intern.

WLGOS RESOURCES CONTRACTED EMPLOYEES

Organization	Contracted Employees
Administration	Snelling Staffing 1 Fiscal Analyst III
Academics	Kelly Education Services Substitute Teachers as needed
Medical	Open Door Personnel / MedFirst On Call Nurses as needed
Support Services	Snelling Staffing 2 Food Service Specialist III



WLGOS RESOURCE ~~RELATIONSHIPS~~ EMPLOYEES & FUNDING

- US DEPARTMENT OF AGRICULTURE
- SOUTH CAROLINA VOCATIONAL REHABILITATION
- LEXINGTON SCHOOL DISTRICT
2
- SC DEPARTMENT OF EDUCATION

WLGOS GOALS

- ENROLLMENT
- RETENTION
- STAFFING
- FACILITIES
- TECHNOLOGY



Committee Mission

Determine if agency laws and programs are being implemented and carried out in accordance with the intent of the General Assembly and whether they should be continued, curtailed or eliminated. Inform the public about state agencies.

Website: <http://www.scstatehouse.gov/CommitteeInfo/HouseLegislativeOversightCommittee.php>

Phone Number: 803-212-6810

Email Address: HCommLegOv@schouse.gov

Location: Blatt Building, Room 228